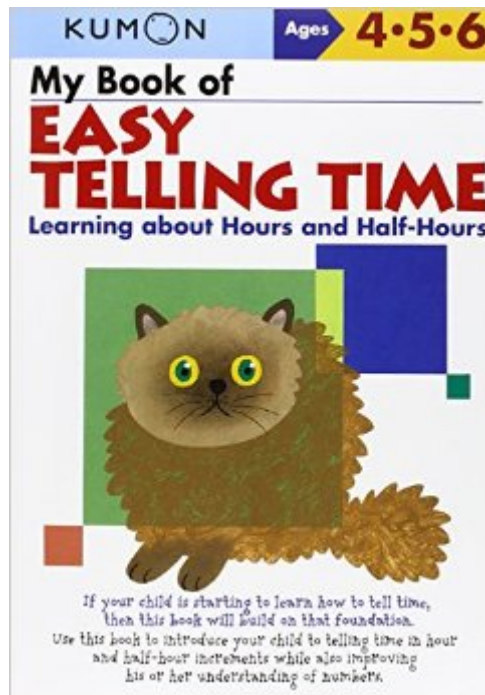


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# My Book Of Easy Telling Time: Learning About Hours And Half-Hours



## Synopsis

Using Kumon's step-by-step approach, this workbook introduces children to the concept of telling time by concentrating on the hours first, and then incrementally introducing children to half- and quarter-hours. Learning to tell time this way will also help children improve their general understanding of numbers.

## Book Information

Paperback: 80 pages

Publisher: Kumon Publishing North America; Original edition (April 1, 2006)

Language: English

ISBN-10: 1933241268

ISBN-13: 978-1933241265

Product Dimensions: 8.4 x 0.3 x 11.7 inches

Shipping Weight: 9.6 ounces (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars Â Â See all reviews Â (68 customer reviews)

Best Sellers Rank: #13,850 in Books (See Top 100 in Books) #5 in Â Books > Children's Books > Early Learning > Basic Concepts > Time #226 in Â Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > School #427 in Â Books > Children's Books > Activities, Crafts & Games > Activity Books

Age Range: 4 - 6 years

Grade Level: Preschool - 1

## Customer Reviews

This supplemental workbook will help your young child learn to tell time on a clock face.

Recommended for ages 4 to 6, this book would typically be used at a first grade level or an advanced kindergarten student. The introductory materials are a wealth of helpful information for parents and teachers. One of the featured items is how to teach your child to hold a pencil correctly. There is a list of Aims and Purposes, How to use this book and more information about the Kumon Methodology. Encompassing over 80, full-color pages, this book will help your child associate certain times of day with certain activities (like dinner time, bed time, and lunch time). The workbook begins with number writing exercises, to be sure your child understands the sequence of numbers 1 - 12. After ensuring the numbers are learned, they then move on to putting numbers on a clock face, and learning to tell hours. They also cover half hours and associations between clock time and going to school, going to bed and meals. This workbook is an excellent introduction to telling time for your

young child. It is a fun after school activity or supplemental learning exercise for home.

We have bought over a dozen Kumon books, and I was thrilled that they had one for teaching the basic concepts of time. Some of the other ones that my son has completed are My Book of Coloring (Kumon Workbooks), My First Book Of Tracing (Kumon Workbooks), and My Book of Mazes: Things That Go! (Kumon Workbooks). We are currently working on several others. My son just turned three in August, but he showed a real thirst for learning. I also wanted to help him learn pencil control, especially since he is a lefty. With the help of this book, my son already has a good grasp on the passing of time, and it compliments his other work with numbers in general. The illustrations in this book are simple and straight-forward. If your young child has trouble with their vision, they will probably have an easier time with this book versus another style. Regardless of how many pages your child completes in one session, they will always feel like they have made progress. Some of the other workbook series we have tried are School Specialty Publishing and School Zone Publishing. Kumon is definitely our favorite.

I bought this book for my five year old who didn't know how to tell time. The repetition and writing involved made it fun and educational. He couldn't wait to go around the house and tell us what time it was. A great way to start the learning of telling time.

This workbook begins simple by reinforcing the reading and writing of numbers 1-12 as well as writing and recognizing the numbers on the face of an analog clock. It then moves onto reinforcing telling time to the hour. These pages refer to the hour read and written as o'clock. The workbook then moves on to half hours and refers as half past. The last part of the workbook then correlates the hour and half hour from analog to digital, :00 and :30. Each concept in this workbook has a good amount of redundant practice with each stage starting from very beginning concepts and practice. This isn't an instructional workbook but this is a great resource for reinforcement and practice. I got this for my 6 year old son. I teach him the basic concepts and I have been using this workbook to help reinforce and practice what has learned. This workbook is also good quality and the page quality is good. This product was a personal purchase for myself at the normal retail price. I am reviewing it solely because I want to share my experience with other potential customers. I have received no compensation for my review nor do I have any relationship with the seller or manufacturer of this product.

This is our first Kumon book, but my son is so ENGAGED with this workbook. He is newly 4 years old and he goes ahead of me often tracing the letters, stating the time, and writing the hands of the clock. This resource does an EXCELLENT job building the foundation of time recognition. First, they have the student trace number chronologically to 12. Then they show the numbers on the clock that are then traced. Then the child turns to a page with missing numbers that they have to fill in. So on and so forth. It is an excellent resource. I do recommend getting a "hands on" clock that you can have the student demonstrate the time themselves on the turn clock.

I wish there was a workbook before this helping kids to first learn how to tell time on a digital clock and the general concept of time. My daughter did the whole book, page by page, but at the end, the concept of time was not there (and she did the next book in the series, too). It was a good start, at least, to understand the concepts, just not as good as I had hoped since she was completely the pages accurately. Generalization did not happen outside the book.

I am disappointed that this mostly only teaches the hour and "half past". Seriously, not 12:30, but half past 12 is the default? Maybe I misunderstood, but when I think they're going to teach half hours to kids 4-6, I didn't expect "half past" to be in the book at all. I wanted a foundation for teaching minutes - you know, the hard part of telling time for kids. Yet, the concept of minutes barely has any place at all here. That is, in this 80-page drill book, the basic numbers on a clock are covered and then the whole hour configurations are covered from pages 1-39. Well and good. Then, from 40-70, it's all "half past" stuff. Then, abruptly, there's the times written by the "half past" parts on 71 and 72, then no "half past" but just \_:30 from pages 73-76 (24 clocks). That's it. Pages and pages of drills on "half past" and then a brief and easily missed inclusion of 30 with "half past", followed by eliminating "half past" altogether. Sure, you can talk about minutes at that point (and probably a bit about fractions), but teaching "half past" at all is pretty much a waste of time and effort. You can only use minutes and never "half past" ever again. And it's almost half the book. /sigh.

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